

**Centre for Distance and Online Education
Jamia Millia Islamia
New Delhi-110025**

**Programme Project Report
Master of Arts (M.A.) Sociology**

1. Programme Mission and Objectives

Mission

The mission of the Master of Arts (M.A.) in Sociology programme offered by the Centre for Distance and Online Education (CDOE), Jamia Millia Islamia is to provide high-quality, inclusive, and socially relevant higher education in sociology through Open and Distance Learning (ODL) and Online Mode. The programme aims to develop sociological imagination, critical thinking, research competence, and social sensitivity among learners to understand and address contemporary social issues at local, national, and global levels.

Objectives

- To provide advanced theoretical and conceptual knowledge of sociology and contemporary social thought.
- To develop critical understanding of social institutions, social structures, and processes of social change.
- To equip learners with qualitative and quantitative research skills for social inquiry and policy analysis.
- To enhance analytical, interpretative, and problem-solving abilities in relation to contemporary social issues.
- To prepare learners for careers in academia, research organizations, civil society organizations, public administration, media, and development sectors.

- To foster interdisciplinary understanding of themes such as globalization, indigenous tribes, ethnicity, law, urbanization, gender, ecology, and education.
- To develop awareness of social diversity, inequality, identity, social justice, gender, development, human rights and cultural transformations in contemporary societies.
- To develop independent research skills through Dissertation.
- To provide hands-on experience in conducting sociological research under faculty supervision.
- To strengthen learners' ability to apply sociological theories and research methods to real-world social issues.
- To encourage engagement with communities, institutions, and organizations through field-based research.

2. Relevance of the Programme with HEI Mission and Goals

The M.A. Sociology programme is closely aligned with the mission and vision of Jamia Millia Islamia, which emphasizes academic excellence, social responsibility, inclusiveness, and nation-building.

- The programme expands access to quality higher education for learners from diverse social, economic, and geographical backgrounds.
- It supports the university's commitment to inclusive and equitable education through ODL and Online learning modes.
- It promotes critical awareness of social issues, democratic values, social justice, and constitutional principles.
- It contributes to the development of socially responsible citizens capable of addressing contemporary societal challenges.
- It strengthens research, analytical, and policy-oriented competencies required for national development and social transformation.
- It enhances employability and professional opportunities in research, education, governance, development, and social welfare sectors.

3. Nature of Prospective Target Group of Learners

The programme is designed to cater to a diverse group of learners, including:

- Graduates from sociology and other social science disciplines from any recognized university seeking advanced knowledge and specialization.
- Aspirants preparing for civil services, public policy, social work, and other competitive examinations.
- Women learners seeking flexible opportunities for higher education and career advancement.
- Learners from rural, urban, and marginalized communities who require accessible and flexible modes of learning.
- Individuals interested in understanding contemporary social issues such as inequality, migration, globalization, gender, ageing, environment, health, and social change.

The programme promotes inclusivity, accessibility, flexibility, and lifelong learning for all categories of learners.

4. Appropriateness of the Programme for ODL/Online Mode

The M.A. Sociology programme is highly suitable for delivery through Open and Distance Learning (ODL) and Online Mode because of its theoretical, analytical, and research-oriented nature.

- Sociological theories, concepts, and research methodologies can be effectively delivered through digital learning platforms and self-learning materials.
- Online counseling sessions and interactive discussions facilitate critical reflection and collaborative learning.
- Flexible learning enables students to balance academic pursuits with professional, personal, and family responsibilities.
- Learning Management System (LMS)-based delivery supports structured, interactive, and learner-centric education.
- Digital resources, e-content, recorded lectures, and online libraries enhance accessibility and independent learning.
- Continuous assessment, assignments, and project-based learning help learners apply sociological perspectives to real-life social issues.
- The programme develops research, communication, analytical, and critical thinking skills that can be effectively nurtured through online and blended pedagogies.
- The programme prepares learners to engage with contemporary social realities and contribute meaningfully to policy, research, governance, and community development.

5. Instructional Design

The instructional design of the programme includes:

Curriculum Structure:

Centre for Distance and Online Education
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New Delhi-110025
M.A. (Sociology) Academic Session: 2024-25
Total Number of Credits: 80

Semester I

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Programme Code	Programme Title	Evaluation Scheme			
		Credits	Theory	Internal Assignment	Total
MAS-101	Classical Sociological Theory	4	75	25	100
MAS-102	Methodological Orientations and Methods in Research	4	75	25	100
MAS-103	Ethnicity, Minorities and Multiculturalism	4	75	25	100
MAS-104	Ecology and Society	4	75	25	100
MASX-105	Sociology of Tribes and Indigenous People (CBCS)	4	75	25	100
	Total	20	375	125	500

Semester II

Programme Code	Programme Title	Evaluation Scheme			
		Credits	Theory	Internal Assignment	Total
MAS-201	Indian Society: Structure and Processes	4	75	25	100
MAS-202	Contemporary Sociological Theory-I	4	75	25	100
MAS-203	City and Society	4	75	25	100
MAS-204	Social Thinkers in India	4	75	25	100
MASX-205	Quantitative Research Methods (CBCS)	4	75	25	100
	Total	20	375	125	500

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Semester III

Programme Code	Programme Title	Evaluation Scheme			
		Credits	Theory	Internal Assignment	Total
MAS-301	Contemporary Sociological Theory-II	4	75	25	100
MAS-302	Sociology of Development and Globalisation	4	75	25	100
MAS-303	Sociology of Religion	4	75	25	100
MAS-304	Sociology of Agrarian Society	4	75	25	100
MASX-305	Critical Thinking (CBCS)	4	75	25	100
	Total	20	375	125	500

Semester IV

Programme Code	Programme Title	Evaluation Scheme			
		Credits	Theory	Internal Assignment & Viva Voice	Total
MAS-401	Sociology of Gender	4	75	25	100
MAS-402	Cultural Studies	4	75	25	100
MAS-403	Contemporary Political Sociology	4	75	25	100
MASX-404	Social Movements (CBCS)	4	75	25	100
MAS-405	Dissertation	4	75	25	100
	Total	20	375	125	500

5. Instructional Design and Delivery System

Teaching–Learning Methods

The M.A. Sociology programme adopts a learner-centric and multidisciplinary approach to facilitate comprehensive understanding of sociological concepts and research practices through ODL/Online Mode.

- Self-Learning Materials (SLMs)
- Online lectures, and interactive academic sessions.
- Recorded video lectures and digital learning resources.
- Case studies, research-based assignments
- Field-based exercises in the form of dissertation research
- Independent reading and critical engagement with sociological literature

Learning Management System (LMS)

The programme utilizes a robust Learning Management System to ensure effective teaching-learning and student engagement.

- Google Classroom as a central platform for dissemination of study materials and academic resources.
- Facilitation of student–teacher interaction and academic discussions.
- Online submission of assignments, and dissertation work.
- Continuous monitoring of learner progress and academic performance
- Access to recorded lectures, announcements, and supplementary learning materials.

Credit System

- Credit-based curriculum designed in accordance with UGC regulations
- Structured progression of courses from foundational sociological theories to advanced specialization and research.
- Integration of theory, methodology, and dissertation components to ensure holistic learning outcomes.

Student Support Services

- Academic counseling and learner support sessions.
- Mentoring, doubt clearing sessions, interactive consultation sessions and guidance by faculty members.
- Dissertation supervision and methodological training.
- Access to digital library resources, e-resources.
- Technical and administrative support through the LMS and CDOE helpdesk.

6. Admission, Curriculum Transaction, and Evaluation

Admission Policy

- Bachelor's degree in any discipline from a recognized university or institution.
- Admission shall be conducted in accordance with the rules, regulations, and eligibility criteria prescribed by Jamia Millia Islamia from time to time.
- Reservation policy shall be implemented as per Government of India and University norms.
- Transparent admission procedures and fee structure to ensure accessibility and inclusiveness.

Curriculum Transaction

- Curriculum delivery through Self-Learning Materials (SLMs), online classes, recorded lectures, and academic counseling sessions.
- Integration of theoretical learning with research-oriented activities, assignments, and dissertation work.
- Promotion of independent learning, critical thinking, and sociological inquiry through guided academic engagement.
- Use of digital platforms and e-resources to facilitate flexible and accessible learning.
- Academic calendar for structured learning
- Regular interaction between learners and faculty

Evaluation System

- Continuous evaluation through Internal Assessment (IA): assignments, and research-based activities.
- End-semester examinations (UE) conducted as per University guidelines.
- Assessment of Dissertation through evaluation of research work and viva-voce, wherever applicable.
- Comprehensive evaluation aimed at measuring conceptual understanding, analytical skills, research competence, and application of sociological knowledge.

7. Laboratory Support and Library Resources

- CDOE library (journals, books, case studies)
- Study materials in print and digital formats

8. Cost Estimate of the Programme

The financial structure of the programme includes:

- Curriculum and content development cost
- LMS development and maintenance cost
- Faculty and academic counselor remuneration
- Student support service cost
- Examination and evaluation cost
- Administrative and operational expenses

The programme is designed to remain cost-effective while ensuring high-quality education delivery.

1 st Year	2 nd Year
11000/-	11000/-

9. Quality Assurance Mechanism and Expected Programme Outcomes Quality Assurance Mechanism:

- Monitoring by Internal Quality Assurance Cell (IQAC)
- Regular curriculum review and updates
- Feedback from learners, faculty, and industry experts
- Continuous improvement of learning materials and delivery methods
- Compliance with UGC-DEB regulations

Programme Outcome

Upon successful completion of the M.A. Sociology programme, learners will be able to:

- Demonstrate advanced knowledge of sociological theories, concepts, and methods.
- Critically analyze social structures, institutions, inequalities, and processes of social change.
- Conduct independent sociological research using appropriate methodologies and analytical tools.
- Apply sociological perspectives to understand and address contemporary social problems.
- Communicate sociological insights effectively in academic, professional, and public settings.
- Contribute to policy formulation, social development initiatives, and evidence-based decision-making.