

**CENTRE FOR DISTANCE AND ONLINE EDUCATION
JAMIA MILLIA ISLAMIA
NEWDELHI- 110025**

**PROGRAMME PROJECT REPORT
M.A. HISTORY**

1. Programme Mission and Objectives

Mission

Master's degree in History being offered at Centre for Distance and Online education, Jamia Millia Islamia aspires to acquaint students of their past knowledge, culture and civilizational attainments that mankind has made from the time of its evolution. The programme seeks to cultivate historical consciousness, analytical thinking, and research competence among learners through flexible and inclusive modes of learning. History happens to be the study of the past of the various societies and how it emerged from the traditions that produced it. The programme also hopes to bring about an understanding to the students of the forces that shaped various cultures of the country and world over.

Objectives

- To develop an understanding of Indian and World History.
- To acquaint learners of major historiographical debates and historical methodologies.
- To promote an understanding of historical sources and various interpretations.
- To develop amongst students skills in archival and textual research.
- To develop an awareness of culture, heritage and an understanding of historical change.
- To prepare the learners for careers in teaching, research, as an archivist, museum curator, heritage manager, in media, and related fields.

2. Relevance of Programme with HEI Mission and Goals

The M.A. History programme aligns with the vision and mission of the University by:

- Promoting academic excellence in the subject.
- Providing accessible higher education through ODL/Online modes.
- Encouraging research and critical inquiry into historical developments.
- Supporting lifelong learning and inclusive education.
- Contributing to informed citizenship and national development.

3. Nature of Prospective Target Group of Learners

The programme is intended for:

- Graduates seeking advanced studies in History.
- School and college teachers seeking academic advancement.
- Working professionals interested in historical studies.
- Aspirants preparing for Civil Services and competitive examinations.
- Researchers and students interested in historical inquiry.
- Learners from rural and marginalised backgrounds.

4. Appropriateness of Programme for ODL/Online Mode

The programme is suitable for ODL/Online delivery because:

- History is primarily text-based and research-oriented.
- Digital archives and online repositories facilitate historical research.
- Flexible learning allows students to balance study with work and personal responsibilities.
- Online discussions enhance critical engagement with historical debates.
- Continuous assessment enhances learning outcomes.

5. Instructional Design

The instructional design of the programme includes:

Curriculum Structure:

Semester I

Programme Code	Programme Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
DMHS - 101	Ancient World	4	75	25	100
DMHS - 105	Political History of India (1757 - 1857)	4	75	25	100
DMHS – 103	History of Eighteenth Century India	4	75	25	100
DMHS-111	An Economic History of the Emergence of Capitalism in Europe	4	75	25	100
DMHSX-1.1	Role of Sufis and Sufi Shrines in Indian History	4	75	25	100
Total		20	375	125	500

Semester II

Programme Code	Programme Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
DMHS-201	Medieval World	4	75	25	100
DMHS-207	Economic History of Modern India (1757 - 1964)	4	75	25	100
DMHS-203	Political History of the Mughal Empire (1526 - 1707)	4	75	25	100
DMHS-206	Political History of India (1857 - 1950)	4	75	25	100
DMHSX-201	History of Hindi Cinema in the Twentieth Century	4	75	25	100
Total		20	375	125	500

Second Year

Semester III

Programme Code	Programme Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
DMHS-301	MODERN WORLD (1600-1945)	4	75	25	100
DMHS—312	SOCIAL HISTORY OF COLONIAL INDIA	4	75	25	100
DMHS – 314	HISTORY OF RELIGIOUS MOVEMENTS IN MEDIEVAL INDIA	4	75	25	100
DMHS- -3.2	Indian Architecture in Medieval Times (1200-1753)	4	75	25	100
DMHSX-MHSX-3.1	THE GANDHIAN THOUGHT: POLITICAL, ECONOMIC AND SOCIAL	4	75	25	100
Total		20	375	125	500

Semester IV

Programme Code	Programme Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
DMHS- 401	HISTORICAL METHODS AND HISTORIOGRAPHY	4	75	25	100
DMHS-MHS-405	SOCIAL HISTORY OF MEDIEVAL INDIA (1200-1750)	4	75	25	100
DMHS-MHS-408	POLITICAL HISTORY OF CONTEMPORARY INDIA (1950-2000)	4	75	25	100
DMHSX-402	MONUMENTS,POWER AND CONTESTED HISTORIES	4	75	25	100
DMHSX--401	URBANIZATION IN INDIAN HISTORY	4	75	25	100
Total		20	375	125	500

Teaching-Learning Methods

- Self-Learning Materials (SLMs)
- Online lectures and webinars
- Discussion forums
- Case studies, Assignments and term-papers

Learning Management System (LMS)

- Google Classroom as a central platform for content delivery
- Student-faculty interaction
- Assignment submission and evaluation
- Academic counseling

Credit System:

- Credit-based curriculum aligned with UGC guidelines Student Support Services

Student Support:

- Academic counseling sessions
- Mentoring and doubt clearing sessions
- Digital library and e-resources

6. Admission, Curriculum Transaction and Evaluation

Admission Policy:

- Minimum eligibility: 10+2 or equivalent from a recognized board
- Merit-based admission as per university guidelines
- Reservation policy as per Government of India norms
- Transparent fee structure

Curriculum Transaction:

- Delivered through LMS, printed materials, and online sessions
- Academic calendar for structured learning
- Regular interaction between learners and faculty

Evaluation System:

- Internal Assessment: Assignments, quizzes, term-papers
- University Examination (UE)
- Grading system as per university norms

7. Laboratory Support and Library Resources

- CDOE library (journals, books, case studies)
- Study materials in print and digital formats

8. Cost Estimate of the Programme

The financial structure of the programme includes:

- Curriculum and content development cost
- Faculty and academic counselor remuneration
- LMS development and maintenance cost
- Student support service cost
- Examination and evaluation cost
- Administrative and operational expenses

The programme is designed to remain cost-effective while ensuring high-quality education delivery.

First Year	Second Year
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Rs. 11,000	Rs. 11,000
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9. Quality Assurance Mechanism and Expected Programme Outcomes

Quality Assurance Mechanism:

- Monitoring by Internal Quality Assurance Cell (IQAC)
- Regular curriculum review and updates
- Feedback from learners and faculty
- Continuous improvement of learning materials and delivery methods
- Compliance with UGC-DEB regulations

Expected Programme Outcomes:

After completion, learners will be able to:

- Demonstrate strong understanding of historiographical concepts
- Apply analytical and decision-making skills in real-world situations
- Exhibit leadership and problem solving capabilities
- Communicate effectively in academic and professional environments