

Centre for Distance and Online Education (CDOE)

Jamia Millia Islamia

New Delhi-110025

Programme Project Report

M.A. English

1. Missions and Objectives of the MA English Programme

Introduction:

The Master of Arts (MA) in English programme offered by the Centre for Distance and Online Education (CDOE), Jamia Millia Islamia, is designed to cater to a diverse group of learners. This includes individuals who missed opportunities for higher education in conventional systems, those residing in remote or far-flung areas, and members of deprived sections of society.

The programme is offered in semester mode (minimum 2 years / 4 semesters, with a maximum duration of 4 years) and uses English as the medium of instruction. It combines self-learning study materials with counselling sessions, assignments, and examinations to promote flexible, accessible education.

Mission:

The MA English programme aligns with CDOE's broader mission to develop professionals of excellent competence in Humanities and Social Sciences with a humanitarian approach. It empowers learners to contribute to building a better society and nation. The programme promotes inclusive education irrespective of ethnicity, caste, creed, religion, or age, while enabling adults to enrich their knowledge and improve qualifications.

Key Objectives:

The programme upholds constitutional values such as democracy, secularism, social justice, and equality of opportunity, while fostering lifelong learning and social mobility. In order to meet these goals, the programme has the following specific objectives:

- ❖ **Develop Human Resources and Self-Enrichment:** It focuses on building capable individuals through advanced study in English language and literature
- ❖ **Provide a Strong Foundation in Language and Literature:** Learners gain a sound base in the English language alongside broad exposure to a wide range of literature from various periods, genres, and regions. Options for specialization in areas of interest are available
- ❖ **Enhance Core Competencies:** By the end of the programme, students are expected to acquire strong linguistic competence and develop confidence in their critical, analytical, and comprehensive abilities. This prepares them for careers in teaching, research, media, content creation, public service, and other fields.

Broader Objectives:

The MA English programme operates within CDOE's overarching objectives:

- ❖ Promote and advance education through distance and online modes
- ❖ Encourage the creation and dissemination of knowledge using the latest educational tools and technologies
- ❖ Foster environmental and societal responsibilities among students while supporting the steady growth of the University
- ❖ Treat every individual with dignity, respect, and fairness through open and honest communication

2. Relevance of Programme with HEI Mission and Goals:

The M.A. English programme is strongly aligned with the mission of Jamia Millia Islamia, which emphasizes inclusive education, academic excellence, and nation-

building.

- ❖ The programme expands access to higher education for diverse and underserved learners
- ❖ It supports the vision of digital and flexible learning under ODL/Online mode
- ❖ It contributes to skill development initiatives and employability enhancement. • It strengthens the institution's commitment to lifelong learning and accessibility
- ❖ It bridges the gap between academic knowledge and industry expectations.

3. Nature of Prospective Target Group of Learners:

The programme is designed for a diverse group of learners including:

- ❖ Graduates
- ❖ Working professionals aiming for career advancement
- ❖ Learners from rural and urban backgrounds
- ❖ Women learners seeking flexible education opportunities
- ❖ Economically weaker sections and marginalized groups.

The programme ensures inclusivity, accessibility, and flexibility to support lifelong learning.

4. Appropriateness of Programme for ODL/Online Mode

The M.A. English programme is highly suitable for ODL/Online delivery due to its conceptual and applied nature.

- ❖ English Literature subjects can be effectively taught through digital platforms
- ❖ Flexible learning allows students to balance study with work and personal

responsibilities

- ❖ LMS-based delivery supports structured and interactive learning
- ❖ Continuous assessment enhances learning outcomes
- ❖ The programme focuses on practical skills such as communication and critical thinking
- ❖ It meets academic, professional, and industry standards

5. Instructional Design

The instructional design of the programme includes:

Brief Programme Structure

Semester-I

Course Code	Course Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
MEG-101	Poetry-1	20	75	25	100
MEG-102	Drama-1	20	75	25	100
MEG-103	19 th Century American Literature	20	75	25	100
MEG-104	Indian Writing in English	20	75	25	100
MEG-105	Popular Fiction	20	75	25	100
Total		80	375	125	500

Semester-II

Course Code	Course Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
MEG-201	Fiction-2	20	75	25	100
MEG-202	Literary Criticism	20	75	25	100
MEG-203	Postcolonial Literatures in English	20	75	25	100
MEG-204	Indian Literature(s) in English Translation	20	75	25	100
MEG-205	Reading Resistance Texts	20	75	25	100
Total		80	375	125	500

Semester-III

Course Code	Course Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
MEG-301	Poetry-3	20	75	25	100
MEG-302	Drama-3	20	75	25	100
MEG-303	Fiction-3	20	75	25	100
MEG-304	Writings from the Margin	20	75	25	100
MEG-305	Non-FictionProse-3	20	75	25	100
Total		80	375	125	500

Semester IV

Course Code	Course Title	Credits	Evaluation Scheme		
			Theory	Assignment	Total
MEG-401	Introduction to Literary Theory	20	75	25	100
MEG-402	Life, Literature and Thought in the 20 th Century	20	75	25	100
MEG-403	Performance Aesthetics	20	75	25	100
MEG-404	20 th Century American Literature	20	75	25	100
MEG-405	Translation, Theory And Practice	20	75	25	100
Total		80	375	125	500

Teaching-Learning Methods:

- ❖ Self-Learning Materials (SLMs)
- ❖ Online lectures and webinars
- ❖ Video tutorials and recorded lectures
- ❖ Assignments

Learning Management System (LMS):

- ❖ Google Classroom as a central platform for content delivery
- ❖ Student-teacher interaction
- ❖ Assignment submission and evaluation

Credit System:

- ❖ Credit-based curriculum aligned with UGC guidelines

Student Support:

- ❖ Academic counseling sessions
- ❖ Mentoring and doubt-clearing sessions
- ❖ Digital library and e-resources

6. Admission, Curriculum Transaction and Evaluation Admission Policy:

- ❖ Minimum eligibility: Graduation
- ❖ Merit-based admission as per university guidelines
- ❖ Reservation policy as per Government of India norms
- ❖ Transparent fee structure

Curriculum Transaction:

- ❖ Delivered through LMS, printed materials, and online sessions
- ❖ Academic calendar for structured learning
- ❖ Regular interaction between learners and faculty

Evaluation System:

- ❖ Internal Assessment: Assignments
- ❖ University Examination (UE)
- ❖ Project evaluation where applicable
- ❖ Grading system as per university norms

7. Library Resources

- ❖ CDOE library (journals, books)
- ❖ Study materials in print and digital formats

8. Cost Estimate of the Programme

The financial structure of the programme includes:

- ❖ Curriculum and content development cost
- ❖ LMS development and maintenance cost
- ❖ Faculty and academic counselor remuneration
- ❖ Student support service cost
- ❖ Examination and evaluation cost
- ❖ Administrative and operational expenses

The programme is designed to remain cost-effective while ensuring high-quality education delivery.

Duration of the Programme

Minimum duration of the Programme:

- ❖ **4(Four) Semesters/ 02(Two) Years**

Maximum duration of the Programme:

❖ **8 (Eight) Semesters /04 (Four) Years**

Medium of Instruction: English.

Programme Fee

Rs. 10000/-(Ten Thousand) per annum.To be paid in advance in the beginning of each academic year.

9. Quality Assurance Mechanism and Expected Programme

Outcomes:

- ❖ Monitoring by Internal Quality Assurance Cell (IQAC)
- ❖ Regular curriculum review and updates
- ❖ Feedback from learners and faculty
- ❖ Continuous improvement of learning materials and delivery methods
- ❖ Compliance with UGC-DEB regulations

Expected Programme Outcomes:

After completion, learners will be able to:

- ❖ Acquire skills of close reading, comprehension and interpretation that empower students to enjoy and appreciate reading
- ❖ Develop skills of critical analysis and evaluation to facilitate a deeper engagement with language and communication
- ❖ Foster ethics, values, sensitivities and dispositions for a cosmopolitan society in a globalised age
- ❖ Communicate clearly and effectively in both speech and writing

- ❖ Acquire a creative imagination and a lifelong passion for knowledge and learning
- ❖ Although a focus on language, literature, and aesthetics continues to ground our work, we have pioneered by drawing together philosophical and theoretical reflections on the status of “literature” and “culture” with work in history, political economy, the sociology of culture, anthropology, visual culture, and cinema studies, all of which seeks to make sense of the complex factors affecting the historically changing nature of the relationship between society and culture.
- ❖ This prepares students for careers in the arts, as well as in law, journalism, marketing, advertising and education – fields that require skills of linguistic precision and effective, persuasive communication.