

**Centre for Distance and Online Education
Jamia Millia Islamia
New Delhi-110025
Programme Project Report
Bachelor of Education (Distance Mode) Programme**

1. Programme's Mission and Objectives

Mission:

The mission of the Bachelor of Education (B.Ed.) Programme offered by the CDOE, Jamia Millia Islamia i.e. to serve the marginalized section of the society across India by providing educational opportunity at the learners' doorstep to get a profession degree in teacher education. This programme is a judicious blend of both theoretical and practical courses throughout the academic years prepare and strengthen the professional in the field of teacher education. Its main thrust is to prepare competent teacher at school level. The two years B.Ed. distance mode programme is designed and developed in accordance with the National Council for Teacher Education (NCTE) guidelines for both working teachers at elementary levels who wish to upgrade their knowledge in self paced manner or fresh trained elementary teaching diploma holders who wish to enhance their professional qualification to broaden their job opportunities. The target groups of the programme are diploma holders from University, NCTE, SCERT, DIETS, and from State Boards Certified trained teaching professionals like BTC, STC etc.

Objectives:

The programme aims to achieve the following objectives

- a. To systematize experience and strengthen the teaching competencies.
- b. To acquire knowledge and develop understanding of various methods and approaches of teaching.
- c. To help teachers in understanding the nature of the learners and the learning process.
- d. To develop skills involved in dealing with the academic and personal problems of the learners.
- e. To understand the various procedures and techniques of evaluation at school level.

2. Relevance of Programme with HEI Mission and Goals

The B.Ed programme is strongly aligned with the mission of Jamia Millia Islamia, which emphasizes inclusive education, academic excellence, and nation-building.

- The programme expands access to higher education for diverse and underserved learners.
- It supports the vision of digital and flexible learning under ODL/Online mode.
- It contributes to skill development initiatives and employability enhancement.
- It strengthens the institution's commitment to lifelong learning and accessibility.
- It bridges the gap between academic knowledge and industry expectations.

3. Nature of Prospective Target Group of Learners

The programme is designed for a diverse group of learners including:

- In-service teachers seeking further studies in education.
- Trained in-service teachers aiming for career advancement.
- Trained in-service teachers of elementary level seeking promotion for senior secondary level.
- Learners from rural and urban backgrounds.
- Women learners seeking flexible education opportunities.
- Economically weaker sections and marginalized groups.

The programme ensures inclusivity, accessibility, and flexibility to support lifelong learning.

4. Appropriateness of Programme for ODL/Online Mode

The B.Ed programme is highly suitable for ODL delivery in blended mode due to its conceptual and applied nature.

- Education subjects can be effectively taught through digital platforms and case studies.
- Flexible learning allows students to balance study with work and personal responsibilities.
- LMS-based delivery supports structured and interactive learning.
- Continuous assessment enhances learning outcomes.
- The programme focuses on practical skills such as school internship, development of skills required for day to day teaching-learning process through rigorous workshops, presentations, communication, decision- making, and reflective thinking.
- It meets academic, professional, and industry standards required in modern education environments.

5. Instructional Design

The instructional design of the programme includes:

B. Ed. First Year

Theory Courses (Compulsory)

S. No.	Course Code	Course Title	Credits	I.A	T.E	Total Marks
1.	B.Ed-01	Childhood and Growing Up	04	30	70	100
2.	B.Ed-02	Contemporary India and Education	04	30	70	100
3.	B.Ed-03	Language Across the Curriculum	04	30	70	100

4.	B.Ed-04	Understanding Disciplines and Subjects	04	30	70	100
5.	B.Ed-05	Learning and Teaching	04	30	70	100
Total Marks (Compulsory Courses)			20	150	350	500

Practical Courses (Compulsory)

S.No	Course Code	Course Title	Credits	Total Marks
6.	B.Ed-06	Reading and Reflecting on Texts (EPC-I)	02	50
7.	B.Ed-07	Drama and Art in Education (EPC-II)	02	50
8.	W-I	Workshop-I	04	100
9.	INT-I	School Internship (See Appendix 1)	04	100
Total Marks (Practical Courses)			12	300

Pedagogy /Teaching Courses (Optional): out of the following a student has to select any two teaching subjects;

S.No	Course Code	Course Title	Credits	I.A	T.E	Total Marks
10.	B.Ed-08	Pedagogy of Urdu	04	30	70	100
11.	B.Ed-09	Pedagogy of Hindi	04	30	70	100
12.	B.Ed-10	Pedagogy of English	04	30	70	100
13.	B.Ed-11	Pedagogy of Mathematics	04	30	70	100
14.	B.Ed-12	Pedagogy of Commerce	04	30	70	100
15.	B.Ed-13	Pedagogy of General Science	04	30	70	100
16.	B.Ed-14	Pedagogy of Social Science	04	30	70	100
Total Marks (Pedagogy Courses)			08	60	140	200
Total Marks to be awarded in first year (500+300+200=1000)						

B.Ed. Second Year

Theory Courses (Compulsory)

S. No.	Course Code	Course Title	Credits	I.A	T.E	Total Marks
1.	B.Ed-15	Assessment for Learning	04	30	70	100
2.	B.Ed-16	Knowledge and Curriculum	04	30	70	100
3.	B.Ed-17	Gender, School and Society	04	30	70	100
4.	B.Ed-18	Creating an Inclusive School	04	30	70	100
5.	B.Ed-27	Environmental Education (to be offered through SWAYAM)	02	15	35	50
Total Marks (Compulsory Courses)			18	135	315	450

Practical Courses (Compulsory)

S. No.	Course Code	Course Title	Credits	Total Marks
5.	B.Ed-19	Critical Understanding of ICT (EPC-3)	02	50
6.	B.Ed-20	Understanding the Self (EPC-4)	02	50

7.	B.Ed-21	School Internship i). Teaching Practice-Subject 1 (100Marks) ii). Teaching Practice-Subject 2 (100Marks) iii). School based Activities (See Appendix II) (100Marks)	12	300
8.	W-II	Workshop-II	04	100
Total Marks			20	500

Optional Courses: the students are required to select **any one** of the following:

S. No.	Course Code	Course Title	Credits	I.A	T.E	Total Marks
9.	B.Ed-22	Vocational/ Work Education	02	15	35	50
10.	B.Ed-23	Health/Physical and Yoga Education	02	15	35	50
11.	B.Ed-24	Peace Education	02	15	35	50
12.	B.Ed-25	Guidance and Counseling	02	15	35	50
13.	B.Ed-26	Indian Knowledge System	02	15	35	50
Total			02	15	35	50
Total Marks awarded in final year (450+500+50=1000)						
Total Marks for the award of B.Ed. Degree (1000+1000=2000)						

Teaching-Learning Methods:

- Self-Learning Materials (SLMs)
- Face-to-face lecture in offline and online mode
- Rigorous workshops
- Practicals and assignments
 - School Internship

Learning Management System (LMS):

- Google Classroom as a central platform for content delivery
- Student-teacher interaction
- Assignment submission and evaluation

Credit System:

- Credit-based curriculum aligned with UGC guidelines

Student Support:

- Academic counseling sessions
- Mentoring and doubt-clearing sessions
- Digital library and e-resources

6. Admission, Curriculum Transaction and Evaluation

Admission Policy:

- Minimum eligibility: As per NCTE and UGC. Trained in-service elementary school teachers who have completed two years teacher's training diploma from an NCTE recognized institute
- Merit-based admission through an entrance test as per university guidelines
- Reservation policy as per Government of India norms
- Transparent fee structure

Curriculum Transaction:

- Delivered through LMS, printed materials, and online sessions
- Academic calendar for structured learning
- Regular interaction between learners and faculty

Evaluation System:

- Internal Assessment: Assignments, quizzes, projects
- University Examination (UE)
- Practical/project evaluation where applicable
- Grading system as per university norms

7. Laboratory Support and Library Resources

- CDOE library (journals, books, case studies)
- Study materials in print and digital formats

8. Cost Estimate of the Programme

The financial structure of the programme includes:

- Curriculum and content development cost
- LMS development and maintenance cost
- Faculty and academic counselor remuneration
- Student support service cost
- Examination and evaluation cost
- Administrative and operational expenses

The programme is designed to remain cost-effective while ensuring high-quality education delivery.

1st Year Rs. 25,000/-

2nd Year Rs. 25,000/-

9. Quality Assurance Mechanism and Expected Programme Outcomes

Quality Assurance Mechanism:

- Monitoring by Internal Quality Assurance Cell (IQAC)
- Regular curriculum review and updates
- Feedback from learners, faculty, and industry experts
- Continuous improvement of learning materials and delivery methods
- Compliance with UGC-DEB regulations

Expected Programme Outcomes:

After completion, learners will be able to:

- Demonstrate strong understanding of education concepts like Psychology of Education, Sociology of Education, etc.
- Apply various learning-teaching methodologies, analytical and decision-making skills in real classroom situations
- Deliver the various approaches to teaching in real classrooms
- Exhibit leadership capabilities in school environments
- Communicate effectively in school environments
- Adapt to dynamic education and school environments