

Centre for Distance and Online Education

Jamia Millia Islamia

New Delhi-110025

Programme Project Report

Bachelor of Arts (General)

1. Programme's Mission and Objectives

Mission:

The mission of the B.A. General programme offered by the Centre for Distance and Online Education (CDOE), Jamia Millia Islamia is to provide high-quality, flexible, and inclusive higher education through Open and Distance Learning (ODL) and Online Mode. The programme aims to develop well-rounded graduates with broad knowledge across the humanities and social sciences, critical thinking abilities, effective communication skills, and a strong sense of social responsibility.

Objectives:

- To provide foundational and interdisciplinary knowledge in the humanities, social sciences, and related disciplines.
- To develop critical thinking, analytical reasoning, and problem-solving abilities.
- To enhance communication, writing, and interpersonal skills for academic, professional, and social contexts.
- To foster awareness of cultural, social, political, and economic issues at local, national, and global levels.
- To promote ethical values, social responsibility, and lifelong learning.
- To prepare learners for higher education, competitive examinations, and diverse career opportunities in public, private, and non-governmental sectors.
- To encourage intellectual curiosity, creativity, and informed citizenship.
- To align the curriculum with contemporary educational needs and emerging societal challenges.

2. Relevance of Programme with HEI Mission and Goals

The BA programme is strongly aligned with the mission of Jamia Millia Islamia, which emphasizes inclusive education, academic excellence, and nation-building.

- The programme expands access to higher education for diverse and underserved learners.

- It supports the vision of digital and flexible learning under ODL/Online mode.
- It contributes to skill development initiatives and employability enhancement.
- It strengthens the institution's commitment to lifelong learning and accessibility.
- It bridges the gap between academic knowledge and industry expectations.

3. Nature of Prospective Target Group of Learners

The programme is designed for a diverse group of learners including:

- Recent 10+2 graduates seeking bachelor education.
- Working professionals aiming for career advancement.
- Learners from rural and urban backgrounds.
- Women learners seeking flexible education opportunities.
- Economically weaker sections and marginalized groups.

The programme ensures inclusivity, accessibility, and flexibility to support lifelong learning.

4. Appropriateness of Programme for ODL/Online Mode

The BA programme is highly suitable for ODL/Online delivery due to its conceptual and applied nature.

- Humanities subjects can be effectively taught through digital platforms and case studies.
- Flexible learning allows students to balance study with work and personal responsibilities.
- LMS-based delivery supports structured and interactive learning.
- Continuous assessment enhances learning outcomes.

- The programme focuses on practical skills such as communication, decision-making, and business analysis.
- It meets academic, professional, and industry standards required in modern business environments.

5. Instructional Design

The instructional design of the programme includes:

Curriculum Structure:

Year 1

S. No.	Course Code	Course Title	Evaluation Scheme			Total
			Credit	Assignment	Term End	
1	BHD-01	Hindi Sahitya (Sahitya Itihas)	4	30	70	100
2	BUL-01	Modern Prose Forms : Sketch, Essay, Short Story & Drama	4	30	70	100
3	BEG-01	English Literature (Short Story)	4	30	70	100
4	BPS-01	Political Theory	4	30	70	100
5	BHIS-01	History of Ancient India: Up to AD 1200	4	30	70	100
6	BSO-01	Introduction to Sociology	4	30	70	100
7	BECO-01	Price Theory	4	30	70	100
8	BISLS-01	Early Phase of Islam Upto Umayyads	4	30	70	100
9	GEG-01	General English – 1	4	30	70	100
10	IRC	Indian Religion & Culture	4	30	70	100
Total			40			

Year 2

S. No.	Course Code	Course Title	Credit	Evaluation Scheme		Total
				Assignment	Term End	
1	BHD-02	Madhaya-Yugin Kavva	4	30	70	100
2	BHD-03	Katha Sahitya	4	30	70	100
3	BEG-02	Prose	4	30	70	100
4	BEG-03	Poetry	4	30	70	100
5	BPS-02	Government And Politics in India	4	30	70	100
6	BPS-03	Principles of Public Administration	4	30	70	100
7	BHIS-02	History of Medieval India: 1206 to 1707	4	30	70	100
8	BHIS-03	The Medieval World: 5th to the 17th Century	4	30	70	100
9	BSO-02	Society in India	4	30	70	100
10	BSO-03	Techniques of Investigation	4	30	70	100
Total			40			

Year 3

S. No.	Course Code	Course Title	Evaluation Scheme			Total
			Credit	Assignment	Term End	
1	BHD-04	Aadhunik Kavita	4	30	70	100
2	BHD-05	Natak and Nibandh	4	30	70	100
3	BEG-04	Drama	4	30	70	100
4	BEG-05	Fiction	4	30	70	100
5	BPS-04	International Politics	4	30	70	100
6	BPS-05	Comparative Politics	4	30	70	100
7	BHIS-04	History of Modern India: 1707 to 1950	4	30	70	100
8	BHIS-05	The Modern World: 17th to the 20th Century	4	30	70	100
9	BSO-04	Social Change and Social Problems in India	4	30	70	100
10	BSO-05	Media and Society	4	30	70	100
Total			40			

Teaching-Learning Methods:

- Self-Learning Materials (SLMs)
- Online lectures and webinars
- Video tutorials and recorded lectures
- Case studies, assignments, and project work

Learning Management System (LMS):

- Google Classroom as a central platform for content delivery
- Student-teacher interaction
- Assignment submission and evaluation

Credit System:

- Credit-based curriculum aligned with UGC guidelines

Student Support:

- Academic counseling sessions
- Mentoring and doubt-clearing sessions
- Digital library and e-resources

6. Admission, Curriculum Transaction and Evaluation**Admission Policy:**

- Minimum eligibility: 10+2 or equivalent from a recognized board
- Merit-based admission as per university guidelines
- Reservation policy as per Government of India norms
- Transparent fee structure

Curriculum Transaction:

- Delivered through LMS, printed materials, and online sessions

- Academic calendar for structured learning
- Regular interaction between learners and faculty

Evaluation System:

- Internal Assessment: Assignments, quizzes, projects
- University Examination (UE)
- Practical/project evaluation where applicable
- Grading system as per university norms

7. Laboratory Support and Library Resources

- CDOE library (journals, books, case studies)
- Study materials in print and digital formats

8. Cost Estimate of the Programme

The financial structure of the programme includes:

- Curriculum and content development cost
- LMS development and maintenance cost
- Faculty and academic counselor remuneration
- Student support service cost
- Examination and evaluation cost
- Administrative and operational expenses

The programme is designed to remain cost-effective while ensuring high-quality education delivery.

<i>1st Year</i>	<i>2nd Year</i>	<i>3rd Year</i>
<i>Rs 8000</i>	<i>Rs 8000</i>	<i>Rs 8000</i>

9. Quality Assurance Mechanism and Expected Programme Outcomes

Quality Assurance Mechanism:

- Monitoring by Internal Quality Assurance Cell (IQAC)
- Regular curriculum review and updates
- Feedback from learners, faculty, and industry experts
- Continuous improvement of learning materials and delivery methods
- Compliance with UGC-DEB regulations

Expected Programme Outcomes:

After completion, learners will be able to:

- Demonstrate strong understanding of concern subjects
- Apply analytical and decision-making skills in real-world situations
- Exhibit leadership and entrepreneurial capabilities
- Communicate effectively in professional environments